DOCUMENT RESUME

ED 368 219 FL 800 730

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TITLE	English for Adult Competency, Book 2. Second Edition.
REPORT NO	ISBN-0-13-280355-0
PUB DATE	90
NOTE	221p.; For a related document, see FL 800 729.
AVAILABLE FROM	Regents/Prentice Hall, Order Processing Center, P.O. Box 11071, Des Moines, IA 50336-1071.
PUB TYPE	Guides - Classroom Use - Instructional Materials (For Learner) (051)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adult Basic Education; Adult Literacy; Banking; Civics; Clothing; Community Services; *Daily Living Skills; *English (Second Language); Food; Government (Administrative Body); Grammar; Health; Housing; *Interpersonal Communication; Job Search Methods; *Literacy Education; Monetary Systems; Second Language Instruction; Transportation

ABSTRACT

A basic text for adult students who need to learn oral English patterns and vocabulary required in day-to-day situations is presented. The second book is intended for adults with at least one year of instruction in English as a Second Language. It consists of nine units on: personal identification and social communication; food and money; health care; transportation; housing; shopping and banking; employment; community resources; and government and law. Instructional units are situation-oriented and non-sequential, and integrate appropriate grammatical and syntactic structures. The first book is not required for success with the second; materials in the second book reinforce and expand the basic concepts, vocabulary, and structures generally introduced in beginning-level instruction. In addition to structures, language functions such as requesting clarification, requesting and reporting information, and making introductions are addressed where applicable. An introductory section gives an overview of the materials and offers guidelines for classroom activities and approaches. Subsequently, the nine units are presented. Each consists of: a list of competency objectives; a student needs assessment exercise; situational or functional dialogues; vocabulary and structure practices; interactive pair practice exercises; visual aids; interview questions; and a reading exercise. (MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

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